

Dear Parent/Guardian:

The purpose of this letter is to inform you of your child's current area(s) of instructional need, along with information regarding some of the strategies that may be used to help them be successful in the classroom. Below you will find an explanation of the multi-tiered instructional approach used in Hays CISD, along with specific data used to help inform our decisions regarding your child's learning.

Our district utilizes a multi-tiered system to support high levels of learning for all students. This system, also known as Response to Intervention or RtI has three tiers. Tier 1 represents instruction provided to all students based on our state curriculum. After collecting multiple data points on the achievement of all students, those who are identified as needing additional support begin receiving tier 2 instruction. Tier 2 is support that occurs in the traditional classroom setting using targeted, small group instructional strategies and helps supplement tier 1 instruction. Students receiving tier 2 support work toward a specific goal and additional data is collected on their progress. Many students in tier 2 master their goal and return to receiving solely tier 1 instruction.

Students who require additional support to be successful may access tier 3 level supports. These interventions most often occur outside of the traditional classroom environment. At the elementary level, tier 3 instruction may be provided by another teacher, tutor, or a highly qualified teacher called an "interventionist." At the secondary level, students receive tier 3 instruction during a specific class period on their schedule. Course examples for middle and high school students include Read 180 and Corrective Reading.

As a parent/guardian, you have the right to request copies of relevant school records held by the district regarding your child, including those related to RtI. You also have the right to request your child be evaluated for special education services or to receive special accommodations if you suspect they have a disability.

If you have any questions regarding this letter or your child's progress at school, please contact your child's teacher or the campus RTI Facilitator for additional information.