

**Texas Education Agency  
2017-18 School Report Card  
LEHMAN H S (105906005)**

District Name: **HAYS CISD**  
Campus Type: **High School**

Total Students: **2,562**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	75
School Progress	Met Standard	76
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.5%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.6%	2.8%	12.6%	English/Language Arts	20.5	16.0	16.7
Hispanic	75.6%	64.2%	52.4%	Foreign Languages	22.9	21.5	18.6
White	17.1%	29.5%	27.8%	Mathematics	22.2	17.9	17.9
American Indian	0.2%	0.2%	0.4%	Science	21.8	19.2	19.0
Asian	0.9%	1.0%	4.4%	Social Studies	25.0	20.0	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.6%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	55.5%	47.5%	58.8%				
English Learners	9.8%	16.0%	18.8%				
Special Education	10.4%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.5%	12.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.1%	Total Operating Expenditures	\$6,183	\$8,977	\$9,503
				Instruction	\$4,218	\$5,060	\$5,338
				Instructional Leadership	\$167	\$169	\$149
				School Leadership	\$436	\$485	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>69%</b>	70%	66%	84%	*	79%	*	81%	64%
	2017	75%	70%	<b>66%</b>	61%	63%	80%	*	71%	*	75%	61%
Reading	2018	74%	72%	<b>61%</b>	*	57%	79%	*	*	*	*	55%
	2017	72%	69%	<b>55%</b>	50%	52%	74%	*	*	-	*	49%
Mathematics	2018	81%	77%	<b>62%</b>	*	60%	*	-	*	*	*	57%
	2017	79%	72%	<b>60%</b>	*	58%	71%	*	*	-	*	58%
Science	2018	80%	77%	<b>80%</b>	75%	78%	92%	*	*	*	*	76%
	2017	79%	75%	<b>79%</b>	74%	76%	91%	*	*	-	*	76%
Social Studies	2018	78%	77%	<b>88%</b>	85%	86%	96%	*	*	-	*	83%
	2017	77%	75%	<b>88%</b>	85%	86%	95%	*	83%	*	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>43%</b>	43%	39%	63%	*	66%	*	58%	36%
	2017	45%	39%	<b>38%</b>	37%	34%	58%	*	65%	*	51%	33%
Reading	2018	46%	43%	<b>41%</b>	*	36%	62%	*	*	*	*	34%
	2017	44%	41%	<b>36%</b>	35%	31%	55%	*	*	-	*	29%
Mathematics	2018	50%	42%	<b>22%</b>	*	21%	*	-	*	*	*	21%
	2017	46%	37%	<b>16%</b>	*	13%	28%	*	*	-	*	13%
Science	2018	51%	48%	<b>50%</b>	47%	45%	77%	*	*	*	*	42%
	2017	49%	44%	<b>49%</b>	44%	43%	72%	*	*	-	*	45%
Social Studies	2018	53%	51%	<b>63%</b>	65%	59%	76%	*	*	-	*	53%
	2017	49%	48%	<b>60%</b>	50%	56%	80%	*	83%	*	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>12%</b>	12%	10%	23%	*	17%	*	15%	9%
	2017	20%	16%	<b>11%</b>	13%	8%	21%	*	32%	*	13%	8%
Reading	2018	19%	17%	<b>5%</b>	*	5%	9%	*	*	*	*	4%
	2017	19%	16%	<b>4%</b>	9%	3%	11%	*	*	-	*	3%
Mathematics	2018	24%	18%	<b>6%</b>	*	6%	*	-	*	*	*	5%
	2017	22%	15%	<b>4%</b>	*	4%	7%	*	*	-	*	2%
Science	2018	23%	22%	<b>21%</b>	22%	17%	41%	*	*	*	*	15%
	2017	19%	16%	<b>18%</b>	18%	14%	35%	*	*	-	*	15%
Social Studies	2018	31%	28%	<b>28%</b>	31%	24%	49%	*	*	-	*	21%
	2017	27%	24%	<b>28%</b>	27%	24%	47%	*	83%	*	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>60</b>	55	59	65	*	75	*	75	58
Reading	2018	69	68	<b>68</b>	69	68	69	*	*	-	94	66
Mathematics	2018	70	71	<b>50</b>	36	49	59	-	*	*	*	48

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.6%	<b>3.4%</b>	1.6%	3.6%	2.9%	16.7%	4.3%	*	0.0%	-
2015-16	2.0%	2.1%	<b>2.4%</b>	2.9%	2.7%	1.6%	0.0%	0.0%	*	0.0%	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	87.1%	<b>84.8%</b>	82.4%	83.9%	89.5%	*	*	-	*	2.8%
Graduates, TxCHSE, & Cont	94.1%	93.2%	<b>90.0%</b>	94.1%	89.0%	91.9%	*	*	-	*	44.4%
Class of 2016											
Graduated	89.1%	88.5%	<b>87.2%</b>	95.2%	86.2%	89.6%	*	*	*	*	87.8%
Graduates, TxCHSE, & Cont	93.8%	93.5%	<b>92.0%</b>	100.0%	91.3%	93.9%	*	*	*	*	90.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.1%	<b>89.7%</b>	95.2%	88.9%	92.1%	*	*	*	*	90.1%
Graduates, TxCHSE, & Cont	93.4%	92.9%	<b>91.2%</b>	100.0%	90.4%	93.0%	*	*	*	*	91.3%
Class of 2015											
Graduated	91.3%	92.1%	<b>92.1%</b>	100.0%	91.2%	92.1%	*	*	-	100.0%	90.7%
Graduates, TxCHSE, & Cont	93.3%	94.1%	<b>93.7%</b>	100.0%	92.9%	94.4%	*	*	-	100.0%	92.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	92.7%	<b>92.4%</b>	100.0%	91.7%	92.1%	*	*	-	100.0%	91.1%
Graduates, TxCHSE, & Cont	93.3%	94.3%	<b>93.9%</b>	100.0%	93.1%	94.4%	*	*	-	100.0%	93.6%
Class of 2014											
Graduated	90.9%	93.8%	<b>93.6%</b>	100.0%	92.3%	94.7%	*	*	*	100.0%	93.5%
Graduates, TxCHSE, & Cont	92.8%	95.5%	<b>95.5%</b>	100.0%	93.9%	98.2%	*	*	*	100.0%	95.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	86.2%	<b>83.5%</b>	82.4%	82.5%	88.5%	*	*	-	*	2.6%
Class of 2016	89.1%	87.5%	<b>86.1%</b>	90.9%	85.0%	89.6%	*	*	*	*	86.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	85.2%	<b>83.3%</b>	69.2%	84.6%	85.1%	*	*	-	*	-
Class of 2016	87.4%	85.6%	<b>81.0%</b>	85.0%	80.7%	81.4%	*	*	*	*	77.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	80.6%	<b>81.8%</b>	64.3%	83.1%	84.4%	*	*	-	*	*
Class of 2016	85.1%	85.9%	<b>81.1%</b>	85.0%	80.8%	81.6%	*	*	*	*	77.6%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	49.1%	<b>49.6%</b>	39.3%	48.6%	60.6%	*	*	-	*	45.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	86.4%	<b>98.9%</b>	96.4%	99.7%	95.1%	*	*	-	*	*
Class of 2016	71.6%	54.6%	<b>52.2%</b>	60.0%	52.0%	51.9%	*	*	*	*	48.8%
Average SAT Score											
Class of 2017	1019	974	<b>931</b>	910	912	1027	*	*	-	*	-
Class of 2016	1375	1428	<b>1385</b>	1342	1344	1504	-	*	-	*	1329
Average ACT Score											
Class of 2017	20.3	21.0	<b>19.4</b>	18.3	19.3	21.1	-	-	-	-	-
Class of 2016	20.3	21.0	<b>20.1</b>	19.6	19.3	22.8	-	*	-	*	19.1

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