

INSTRUCTIONS: Enter X in one box only for each requirement. See proposal instructions for descriptions of codes.		ONE RESPONSE PER REQUIREMENT						Comments/Notes
		Y	N	C1	C2	UD	3rd	
CURRICULUM								
1	Appropriate for various implementations such as:							
ii.	High School (Grades 9-12) blended learning environments							
iii.	RTI							
iv.	High School credit recovery							
v.	Advanced placement courses							
vi.	Special Education students							
vii.	Summer School solution							
viii.	High School electives							
ix.	High School complete online credit courses for acceleration purposes							
x.	Homebound students							
2	Courses are aligned to Texas Standards							
3	Courses are aligned to the English Language Proficiency Standards							
4	Courses are aligned to College and Career Readiness Standards							
5	English 1, English 2, English 3, Algebra 1, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, US History courses are aligned to the STAAR standards (for End Of Course Exams).							
6	Course content is at sufficient rigor, depth and complexity to teach the standards being addressed. For example:							
7	https://txvsn.org/high-school-teks-alignment-resources/							
8	Course catalog includes all courses required according to the Texas Recommended Graduation Plan Requirements.							
9	Courses are updated periodically to ensure that the content is current and relevant.							

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INSTRUCTION & DELIVERY								
1	Courses are accessible anytime, anywhere online on any platform (Windows, Mac, iPad, Chromebook)							
2	The goals and objectives for each lesson are clearly stated.							
3	Each unit and lesson includes a printable overview for students that need that accommodation.							
4	The system allows a teacher to search by specific student expectation to locate content and assign that content to individual students based on their needs.							
5	Instructional materials are engaging and include several types of media such as video, audio, graphics, interactive activities and online resources.							
6	Clear and consistent navigation is present throughout the course.							
7	The course architecture provides options for the instructor to adapt learning activities to accommodate student's needs.							
	The course architecture permits the online instructor to add content, activities and assessments to extend learning opportunities.							
8	The course provides options for the instructor to adjust the reading level to accommodate student's needs.							
9	A variety of electronic tools are available to support students such as pacing calendars, audio support, translation tools, dictionary and note taking tools.							
10	Tools are available to support teacher and student communication such as messaging and chat.							

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ASSESSMENT & REPORTING								
1	Student evaluation strategies are consistent with objectives.							
2	Adaptive assessments are available to diagnose a student’s individual learning needs. Based on the results of that assessment, the student is assigned lessons not yet mastered for that specific subject.							
3	A user friendly online grade book that provides the correct average (using the highest score earned) on completed assignments.							
4	Student has access to online grade book to self monitor their progress.							
5	Detailed reports are available to teachers including student login history, and progress in a specified course.							
6	The course architecture permits access out of school access to be managed, such as password protected exams.							
7	Rubrics are provided for performance based assessments.							
8	The course architecture permits a teacher to allow an additional attempt on an assignment to support the district’s mastery learning goals.							
9	System sends alerts when a student has not logged in for a defined period of time or is not meeting a defined level of achievement.							

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D. TECHNICAL & LICENSING								
1	a. Access to on demand help for students/teachers is available							
2	b. Access to on demand professional development resources are available							
3	c. Enrollment option to use the vendor’s content and platform with district’s own teachers							
4	d. Enrollment option to use the vendor’s full virtual learning solution (content, platform, and TX certified teacher)							
5	e. Reports are available to system administrators that track usage such as student enrollment and achievement levels by district, campus, or course.							
6	f. Compatible with multiple operating systems (Windows/Mac/Chromebook, iPad, Android, etc).							
7	g. High reliability (server uptime and speed)							
8	h. Option to host media locally for bandwidth management.							
9	i. Server capacity to manage up to 500 concurrent logins.							
10	j. Syncs with the District’s Student Information System (TEAMS/Frontline/Classlink) for account creation, progress monitoring, and grade reporting							
11	k. There is an import/export feature for account creation and grade reporting.							
12	l. Proposer's platform integrates with other online content used by the district for a single sign on solution							