

## Languages Other Than English

Course Name	Credits	Grade Levels	Prerequisites
American Sign Language I (ASL)	1	9-12	None
American Sign Language II (ASL)	1	10-12	ASL I
American Sign Language III (ASL)	1	11-12	ASL II
American Sign Language IV (ASL)	1	12	ASL III
Computer Science I	1	9-12	None
Computer Science II	1	10-12	Computer Science I
AP Computer Science Principles	1	10	Computer Science I and Alg. 1
AP Computer Science A	1	11-12	Computer Science I, or AP Computer Science Principles, and Alg. I
French I	1	9-12	None
French II	1	9-12	French I
French III Pre-AP	1	10-12	French II & See Suggested Guidelines
AP French IV	1	11-12	French III Pre-AP & See Suggested Guidelines
German I	1	9-12	None
German II	1	9-12	German I
German III Pre-AP	1	10-12	German II & See Suggested Guidelines
AP German IV	1	11-12	German III Pre-AP & See Suggested Guidelines
Spanish I	1	9-12	None
Spanish II	1	9-12	Spanish I
Spanish III Pre-AP	1	9-12	Spanish II & See Suggested Guidelines
AP Spanish IV	1	9-12	Spanish III Pre-AP & See Suggested Guidelines
AP Spanish V	1	10-12	AP Spanish IV
Spanish for Native Speakers Levels I & II (Spanish I & II Pre-AP)	1	9-12	Instructor Approval
Spanish for Native Speakers Level III (Spanish III Pre-AP)	1	9-12	Spanish for Native Speakers Levels I & II and/or Instructor Approval

Students must take at least two years of the same foreign language for admission to many colleges and universities. Some schools require three. All encourage more.

Although American Sign Language is a state-approved LOTE credit, not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.

Although Computer Science I, II AP Computer Science Principles and AP Computer Science A are state-approved LOTE credits, not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.

All prerequisites are suggested guidelines designed to aid the student in choosing the course in which he/she will most likely succeed. A student's teacher is the best advisor for content specific information.

#### **Suggested Guidelines for LOTE Pre-AP & AP courses**

- Successful completion of previous year's Pre-AP LOTE course with an average of 85 or above.
- Successful completion of previous year's regular LOTE course with an average of 90 or above.
- Student should have strong personal commitment to accomplishing goals and objectives of the course.
- Student should have high academic interest and work ethic in LOTE and English Language Arts.
- Student encouraged to seek teacher advisement.
- Student should have passed STAAR Reading and Writing.

**The curriculum for AP courses is prescribed by the College Board. For AP course information, access <http://apcentral.collegeboard.com/course/description>**

#### **Languages Other Than English – Level I**

**Course Name/Number: Spanish I/G001.MY**

**Course Name/Number: French I/G101.MY**

**Course Name/Number: German I/G201.MY**

**Grade Placement: 9-12**

**Prerequisite: None**

**Credit: 1 each**

**PEIMS#: 03440100, 03410100, 03420100**

This course provides an introduction to the five Cs: *communication* (speaking, listening, reading, writing); *culture* (understanding of the people, practices, products and perspectives); *connections* (with other subject areas); *comparisons* (own culture/language with another); and *communities* (using language beyond the school setting for personal and career development).

#### **Languages Other Than English – Level II**

**Course Name/Number: Spanish II G002.MY**

**Course Name/Number: French II/G102.MY**

**Course Name/Number: German II/G202.MY**

**Grade Placement: 9-12**

**Prerequisite: Level I in same language**

**Credit: 1 each**

**PEIMS#: 03440200, 03410200, 03420200**

Students will further explore the five Cs at the intermediate proficiency level: *communication* (speaking, listening, reading, writing in a variety of formats); *culture* (understanding of the people, practices, products and perspectives); *connections* (with other subject areas); *comparisons* (own culture/language with another); and *communities* (using language beyond the school setting for personal and career development).

#### **Languages Other Than English – Level III Pre-AP**

**Course Name/Number: Spanish III Pre-AP/G003.PY**

**Course Name/Number: French III Pre-AP/G103.PY**

**Course Name/Number: German III Pre-AP/G203.PY**

**Grade Placement: 9-12**

**Prerequisite: Level II of same language & See Suggested Guidelines**

**Credit: 1 each**

**PEIMS#: 03440300, 03410300, 03420300**

Level III Pre-AP is an advanced course recommended for students with a strong interest in LOTE and good study skills. Out of class time will be necessary for success in course work. Students will further explore the five Cs at the advanced proficiency level: *communication* (speaking, listening, reading, and writing in a variety of formats--students will extend learning to include literature in a variety of genres. In addition, students will develop a deeper knowledge base in advanced grammar and vocabulary to allow for more complex and fluent communication, both oral and written, in a real-world setting); *culture* (understanding of the people, practices, products and perspectives); *connections* (with other subject areas); *comparisons* (own culture/language with another); and *communities* (using language beyond the school setting for personal and career development). There is a strong expectation that all of the students in a Pre-AP LOTE program are preparing for Advanced Placement LOTE courses. Students will focus on skills required for the Advanced Placement Exam. **A Pre-AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

#### **AP Languages Other Than English – Level IV**

**Course Name/Number: AP Spanish IV/G034.AY**

**Course Name/Number: AP French IV/G134.AY**

**Course Name/Number: AP German IV/G234.AY**

**Grade Placement: 9-12**

**Prerequisite: Level III Pre-AP of same language & See Suggested Guidelines**

**Credit: 1 each**

**PEIMS#: A3440100, A3410100, A3420100**

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.**

- Content requirements for Advanced Placement (AP) Spanish Language and Culture are prescribed in the College Board Publication Advanced Placement (AP) Spanish Language and Culture, published by The College Board
- Content requirements for Advanced Placement (AP) French Language and Culture are prescribed in the College Board Publication Advanced Placement (AP) French Language and Culture, published by The College Board.

- Content requirements for Advanced Placement (AP) German Language and Culture are prescribed in the College Board Publication Advanced Placement (AP) German Language and Culture, published by The College Board.

**An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

#### **AP Languages Other Than English – Level V**

**Course Name/Number:** AP Spanish V/G035.AY

**Grade Placement:** 11-12

**Prerequisite:** AP Level IV Spanish

**Credit:** 1 each

**PEIMS#:** A3440200

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.** Content requirements for Advanced Placement (AP) Spanish Literature and Culture are prescribed in the College Board Publication Advanced Placement (AP) Spanish Literature and Culture, published by The College Board.

**An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

#### **Spanish for Native Speakers Levels I & II**

**Course Number:** 1NSBLOCK

**Grade Placement:** 9-12

**Prerequisite:** Must be a Native Spanish Speaker

**Credit:** 1 credit Spanish I, 1 credit Spanish II Pre-AP

**PEIMS#:** 03440100, 03440200

Students must pass a fluency assessment to be admitted in to this course. This course is designed to provide an accelerated approach to language instruction for native speakers. By compacting curriculum, students will earn two credits in one year. Instruction will emphasize reading, writing, and higher order thinking skills. Each course is for one semester. Students must be enrolled for the entire year. Students will not be admitted at semester. **A Pre-AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

#### **American Sign Language I**

**Course Number:**G301.MY

**Grade Placement:** 9-12

**Prerequisite:** None

**Credit:** 1

**Location:** HHS, LHS

**PEIMS#:** 03980100

This course is an introductory course of the study of the receptive and expressive aspect of signs, non-manual communication, and grammatical features of ASL in everyday situations and other meaningful contexts. The course will also explore the cultural perspective of the deaf community and the interrelationship of languages. **Note: Although American Sign Language is a state-approved LOTE credit, not all colleges and universities accept it as**

**credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

#### **American Sign Language II**

**Course Number:** G302.MY

**Grade Placement:** 10-12

**Prerequisite:** ASL I

**Credit:** 1

**PEIMS#:** 03980200

This course is an extension of ASL I. Students will continue their study of the receptive and expressive aspect of signs, non-manual communication, and grammatical features of ASL in everyday situations and other meaningful contexts. The course will also explore the cultural perspective of the deaf community and the interrelationship of languages. **Note: Although American Sign Language is a state-approved LOTE credit, not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

#### **American Sign Language III**

**Course Number:** G303.MY

**Grade Placement:** 11-12

**Prerequisite:** ASL II

**Credit:** 1 each

**PEIMS#:** 03980300

This course is an extension of ASL II. Students will continue their study of the receptive and expressive aspect of signs, non-manual communication, and grammatical features of ASL in everyday situations and other meaningful contexts. The course will also explore the cultural perspective of the deaf community and the interrelationship of languages. **Note: Although American Sign Language is a state-approved LOTE credit, not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

#### **American Sign Language IV**

**Course Number:** G304.MY

**Grade Placement:** 12

**Prerequisite:** ASLII

**Credit:** 1 each

**Location:** HHS, LHS

**PEIMS#:** 03980400

This course is an extension of ASL III. Students will continue their study of the receptive and expressive aspect of signs, non-manual communication, and grammatical features of ASL in everyday situations and other meaningful contexts. The course will also explore the cultural perspective of the deaf community and the interrelationship of languages. **Note: Although American Sign Language is a state-approved LOTE credit, not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

**Computer Science I  
(LOTE)**

**Course Number:**H001.MY

**Grade Placement:** 9-12

**Prerequisite:** None

**Credit:** 1

**PEIMS#:** 03580200

Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. **Note: Not not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

**AP Computer Science Principles (LOTE)**

**Course Number:**H030.AY

**Prerequisite:** Alg. 1

**Grade:** 10-11

**PEIMS:** A3580300

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Students will have to create a digital portfolio as the end of this class. The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world. **Students are encouraged to take the AP exam at the end of this course for AP Credit. One credit can be counted for LOTE credit for graduation, although some of the colleges do not accept this program for their LOTE requirement for graduation. Students are parents as asked to sign the AP/Pre-AP Letter of Agreement that accompanies the enrollment packet at the beginning of the year.**

**Computer Science II  
(LOTE)**

**Course Number:**

**(H002.MY)**

**Grade Placement:** 10-12

**Prerequisite:** Computer Science I

**Credit:** 1

**PEIMS#:** 03580300

Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts. **Note: Not all colleges and universities accept it as credit in all fields. Interested students should contact the prospective college or university for specific guidelines.**

**Computer Science AP (LOTE)**

**Course Number:** H331.AY

**Prerequisite:** Alg 1 and AP Computer Science Principles

**Grade:** 11-12

**PEIMS:** A3580100

The AP Computer Science A course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of the field. AP Computer Science A solely uses Java and emphasizes problem-solving. Students learn to assess, create and implement solutions; work with algorithms; and debug Java solutions, among other tasks. The class includes a laboratory component and is equivalent to an introductory college-level course in computer science. AP Computer Science A is ideal for individuals who wish to pursue a career in areas like engineering, software development and web design. It's a great choice for students who plan to pursue a college major in computer science. **Students are encouraged to take the AP exam at the end of this course for AP Credit. One credit can be counted for LOTE credit for graduation, although some of the colleges do not accept this program for their LOTE requirement for graduation. Students are parents as asked to sign the AP/Pre-AP Letter of Agreement that accompanies the enrollment packet at the beginning of the year.**