

## Communications/Journalism

Course Name	Credits	Grade Levels	Prerequisites
<b>Junior ACC Dual Credit 2 Period Block English III/US History/Speech</b>  *Classes held on HS campus during school day or they can be held off campus at the Hays ACC campus See your HS Counselor	2.5 HS credits  12 hours college credit	11	<b>ACC Admissions Standards</b>  Students will receive high school credit for: English III/US History/Speech Refer to the DC Crosswalk in this Course Guide Students will receive ACC credit for: ENGL1301, ENGL1302,HIST1302,SPCH1311
<b>Debate I</b>	1	9-12	None
<b>Debate II</b>	1	10-12	<b>Debate I and Teacher Approval</b>
<b>Debate III</b>	1	11-12	<b>Debate II and Teacher Approval</b>
<b>Oral Interpretation I</b>	1	9-12	None
<b>Oral Interpretation II</b>	1	10-12	<b>Oral Interpretation I and Teacher Approval</b>
<b>Oral Interpretation III</b>	1	10-12	<b>Oral Interpretation II and Teacher Approval</b>
<b>Professional Communications (CTE)</b>	.5	9-12	None
<b>Public Speaking I</b>	1	9-12	None
<b>Public Speaking II</b>	1	10-12	<b>Public Speaking I and Teacher Approval</b>
<b>Public Speaking III</b>	1	11-12	<b>Public Speaking II and Teacher Approval</b>
<b>Journalism</b>	1	9-12	<b>A or B English Grades Recommended</b>
<b>Photojournalism</b>	1	10-12	<b>A or B English Grades Recommended</b>
<b>Advanced Journalism – Newspaper I, II, III</b>	1	10-12	<b>Journalism I and Teacher Approval</b>
<b>Advanced Journalism – Yearbook I, II, III</b>	1	10-12	<b>Journalism I and Teacher Approval</b>

**Junior ACC Dual Credit 2 Period Block English III/US History/Speech**

**Course Number:** 1BDC11 Each course has a number

**Grade Placement:** 11

**Prerequisite:** ACC Admissions Standards

**Credit:** 2.5 HS credit hours, 12 college credit hours

**Students must complete admissions process for ACC. This is a 2 period block of college courses offered on Hays CISD high school campuses. Students must purchase the books required by the ACC instructor and register with ACC. This course is taught by ACC faculty – therefore college privacy regulations apply.** At the end of the first semester, students with a passing grade will receive three hours college credit for English 1301 and three hours of college credit for US History 1302. At the end of the second semester, students with a passing grade will receive three hours college credit for English 1302 and three hours of college credit for Speech 1311. Students must earn at least a C in every course in order to

receive credit. Students must earn at least a C in both English 1301 and English 1302 in order to receive English III credit. In order for students to receive state graduation credit for dual credit enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course. **Students will receive high school credit for: English III, US History, Speech (2.5 high school credits total). Students will receive ACC credit for: ENGL1301, ENGL1302, HIST1302, SPCH 1311 (12 hours total). This course fulfills the requirement for Professional Communications for graduation credit. \*\*This course will only be offered if the ACC minimum enrollment is met. \*\* Students will be required to take the STAAR U.S. History End-of-Course assessment for this course in December. Students must be college ready to enroll in these classes. See your HS counselor for more information. These courses are taught in a block.**

**Debate I****Course Number:** K01.MY**Debate II****Course Number:** K02.MY**Debate III****Course Number:** K03.MY**Grade Placement:** 9-12

Teacher Approval for Debate II &amp; III

**Credit:** 1 each**PEIMS#:** 03240600, 03240700, 03240800

Controversial issues arise in aspects of personal, social public, and professional life in modern society. Debate and argumentation are widely used to make decisions and reduce conflict. Students who develop skills in argumentation and debate become interested in current issues, develop sound critical thinking, and sharpen communication skills. They acquire life-long skills for intelligently approaching controversial issues and clashes of opinion. The development of reasoning, critical thinking, listening, writing, and oral performance skills are a main focus of this course. *This course requires the student to participate in outside-of-school tournament competition. These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.*

**Oral Interpretation I****Course Number:** K201.MY**Oral Interpretation II****Course Number:** K202.MY**Oral Interpretation III****Course Number:** K203.MY**Grade Placement:** 9-12**Prerequisite:** Teacher Approval for Oral Interpretation II & III**Credit:** 1 each**PEIMS#:** 03240200, 03240300, 03240400

Students study the oral reading or performance of a literary text as a communication art. Students will select, research, analyze, adapt, interpret, and perform a literary text while focusing on intellectual, emotional, sensory, and aesthetic levels of texts to attempt to capture the entirety of an author's work. Individual or group performances will be presented and evaluated as well as competitive assignments in fields of choice. *This course requires the student to participate in outside-of-school tournament competition. These courses do not fulfill the requirement of professional communications for graduation credit.*

**Professional Communications****Course Number:** CC25.IS**Grade Placement:** 9-12**Prerequisite:** None**Credit:** .5**PEIMS#:** 13009900

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong academic foundation, and a proficiency in professional

oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet search. **This course fulfills the requirement for Professional Communications (Speech) for graduation credit.**

**Public Speaking I****Number:** K301.MY**Public Speaking II****Number:** K302.MY**Public Speaking III****Number:** K303.MY**Grade Placement:** 9-12

Teacher Approval for Public Speaking II &amp; III

**Credit:** 1 each**PEIMS#:** 03240900, 03241000, 03241100

This course is designed for students interested in competitive speech and concentrates on extemporaneous/improvised speech and oration. Students will enhance their ability to speak before large and small groups and will increase their knowledge and understanding of current events. Students will learn the concepts and skills related to preparing and presenting public messages and to analyzing and evaluating messages of others. Students will gain skills in reading, writing, speaking, listening, and thinking and will examine areas such as invention, organization, style, memory, and delivery. *This course requires the student to participate in outside-of-school tournament competition. These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.*

**Journalism****Course Number:** K400.MY**Grade Placement:** 9-12**Prerequisite:** A or B in English class recommended**Credit:** 1**PEIMS#:** 03230100

Students enrolled in Journalism write in a variety of forms for a variety of audiences and purposes. High school students enrolled in this course are expected to plan, draft, and complete written compositions on a regular basis, carefully examining their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. In Journalism, students are expected to write in a variety of forms and for a variety of audiences and purposes. Students will become analytical consumers of media and technology to enhance their communication skills. Writing, technology, visual, and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications. Students enrolled in Journalism will learn journalistic traditions, research self-selected topics, write journalistic texts, and learn the principles of publishing. *An overall passing grade of 80 or better is recommended for any students who wish to take Advanced Journalism courses including Newspaper and Yearbook. These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.*

**Photojournalism****Course Number:K410.MY****Grade Placement:** 10-12**Prerequisite:** A or B in English class recommended**Credit:** 1**PEIMS#:** 03230800

Students enrolled in Photojournalism communicate in a variety of forms for a variety of audiences and purposes. Students are expected to plan, interpret, and critique visual representation, carefully examining their product for publication. Students will become analytical consumers of media and technology to enhance their communication skills. Students will study the laws and ethical considerations that impact photography. Technology, visual, and electronic media are used as tools for learning as students create, clarify, critique, and produce effective visual representations. Students enrolled in this course will refine and enhance their journalistic skills, plan, prepare, and produce photographs for a journalistic publication. **These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.**

**Advanced Journalism - Newspaper****Newspaper I****Course Number: K601.MY****Newspaper II****Course Number: K602.MY****Newspaper III****Course Number: K603.MY****Grade Placement:** 10-12**Prerequisite:** Journalism I and Teacher Approval**Credit:** 1 each**PEIMS#:** 03230140, 03230150, 03230160

This Advanced Journalism course is a hands-on course designed to showcase student writing in the high school newspaper. This course provides the students with opportunities to study the elements and processes used in producing the school newspaper. Students in this course will assume a role on staff, i.e. staff writer or entertainment editor, and learn to function as part of a writing team. Staff members will conduct brainstorming sessions, complete interviews, compose rough and final drafts, edit written work, and lay out newspaper pages using basic design concepts and the newspaper software. A photography background is helpful, but not required. Students will also study journalistic ethics. Outside class time is required to complete assignments for this course. **These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.**

**Advanced Journalism - Yearbook****Yearbook I****Course Number:K501.MY****Yearbook II****Course Number:K502.MY****Yearbook III****Course Number:K503.MY****Grade Placement:** 10-12**Prerequisite:** Journalism I and Teacher Approval**Credit:** 1 each**PEIMS#:** 03230110, 03230120, 03230130

This Advanced Journalism course is a hands-on course designed to produce the high school yearbook. This course provides the students with opportunities to study the elements and processes used in producing the school yearbook. Students in this course will assume a role on staff, i.e. section editor or business manager, and learn to function as part of a highly organized production team. Staff members will conceive ideas to be included in the book, conduct research of school events through interviews, compose and edit stories, plan and produce photographs, and create page designs using advanced design concepts and the yearbook software. Staff members are also responsible for yearbook sales and advertisement sales. A photography background is helpful, but not required. Students will also study journalistic ethics. Outside class time is required to complete assignments for this course. **These courses DO NOT fulfill the requirement of Professional Communications for graduation credit.**

