

# Social Studies

Course Name	Credits	Grade Levels	Prerequisites
World Geography Studies	1	9	None
World Geography Studies Advanced	1	9	See Suggested Guidelines
AP Human Geography	1	9-12	See Suggested Guidelines
World History Studies	1	10-12	None
AP World History	1	10-12	See Suggested Guidelines
United States History Studies Since 1877	1	11	None
AP United States History	1	11	See Suggested Guidelines
United States History – UT OnRamps – Dual Credit	1 HS credit (USHistory)  6 hours college credit	11	UT OnRamps Admissions Standards  *Students will receive high school credit for: US History  *Students will receive UT credit for: UT HIS 315K & UT HIS 315L  *Students take the US History EOC Exam at the end of the spring semester
ACC Dual Credit 2 Period Block – US History  Please see ACC Dual Credit Section of course guide for specifics on when course is offered in campus blocks during 11 <sup>th</sup> grade.  *Classes held on HS campus during school day	1 HS credit (USHistory)  3 hours college credit (HIST1302)	11	ACC Admissions Standards  Students must be enrolled in the ACC Dual Credit Block of courses  *Students take the US History EOC Exam at the end of the semester the course is taken.
ACC Dual Credit 2 Period Block – US History College Credit Only  Please see ACC Dual Credit Section of course guide for specifics on when course is offered in campus blocks during 11 <sup>th</sup> or 12 <sup>th</sup> grade.  *Classes held on HS campus during school day	3 hours college credit (HIST1301)	ACC Admissions Standards	ACC Admissions Standards  Students must be enrolled in the ACC Dual Credit Block of courses
United States Government	.5	12	None
AP United States Government and Politics	.5	12	See Suggested Guidelines
ACC Dual Credit 2 Period Block – US Government  Please see ACC Dual Credit Section of course guide for specifics on when course is offered in campus blocks during 12 <sup>th</sup> grade.  *Classes held on HS campus during school day	.5 HS credit (Government)  3 hours college credit (GOVT2305)	12	ACC Admissions Standards  Students must be enrolled in the ACC Dual Credit Block of courses
ACC Dual Credit 2 Period Block – Psychology  Please see ACC Dual Credit Section of course guide for specifics on when course is offered in campus blocks during 11 <sup>th</sup> or 12 <sup>th</sup> grade.  *Classes held on HS campus during school day	.5 HS credit (Psychology)  3 hours college credit (PSYC2301)	ACC Admissions Standards	ACC Admissions Standards  Students must be enrolled in the ACC Dual Credit Block of courses
Economics with Emphasis on the Free Enterprise System and Its Benefits	.5	12	None
AP Macroeconomics	.5	12	See Suggested Guidelines
Psychology	.5	10-12	None
AP Psychology	1	11-12	See Suggested Guidelines

Sociology	.5	10-12	None
AP Comparative Government and Politics	.5	12	See Suggested Guidelines
AP European History	1	11-12	W. Geog., AP Human Geo, W. History, AP W. History, U. S History, AP US History- counselor approval. See suggested Guidelines
Ethnic Studies: Mexican American Studies	1	10-12	This will be offered as a DC Course- Student must demonstrate college readiness. May also offer as general studies depending on student interest and teacher availability. OR it may be offered as a SS elective depending on teacher availability and student interest. .
Ethnic Studies: African American Studies	1	10-12	DC Course-Student must demonstrate college readiness or may also offer as general studies depending on student interest and teacher availability OR it may be offered as a SS elective depending on teacher availability and student interest. .

All prerequisites are suggested guidelines designed to aid the student in choosing the course in which he/she will most likely succeed. A student's teacher is the best advisor for content specific information. The curriculum for AP courses is prescribed by the College Board. For AP course information, access <http://apcentral.collegeboard.com>.

## Pre-AP classes for 2021-22 will be renamed as Advanced Courses because of the College Board trademark for Pre-AP.

### Suggested Guidelines for Social Studies Advanced (formerly Pre-AP) courses

- Successful completion of previous year's Pre-AP social studies with an average of 85 or above.
- Successful completion of previous year's regular social studies with an average of 90 or above.
- Student should have strong personal commitment to accomplishing goals and objectives of the course.
- Student encouraged to seek teacher advisement.
- Student should have passed STAAR Reading and Writing.

### Suggested Guidelines for Social Studies AP courses

- Successful completion of previous year's Pre-AP social studies with an average of 85 or above.
- Successful completion of previous year's regular social studies with an average of 90 or above.
- Student should have strong personal commitment to accomplishing goals and objectives of the course.
- Student should have high academic interest and work ethic in social studies.
- Student encouraged to seek teacher advisement.
- Student should have the desire to entertain new thoughts and knowledge
- Student **must have passed** STAAR Reading and Writing or STAAR US History EOC.

Students will examine the cultural patterns of regions; types and patterns of settlement; the distribution and movement of world population; relationships among people, places, and environments. Students analyze how location affects economic activities in different economic systems throughout the world. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as contemporary and historic maps of various types, satellite-produced images, photographs, graphs, sketches, and diagrams is encouraged.

### World Geography Studies

Course Number: S200.MY

Grade Placement: 9

Prerequisite: None

Credit: 1

PEIMS#: 03320100

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues.

## **World Geography Studies**

**Pre-AP Course Number:**

S200.PY

**Grade Placement:** 9

**Prerequisite:** See Suggested Guidelines

**Credit:** 1

**PEIMS#:** 03320100

There is a strong expectation that all of the students in an Advanced Social Studies program are preparing for Advanced Placement Social Studies courses. Students will focus on skills required for the Advanced Placement Exam. World Geography Studies Pre- AP covers the same concepts as those in World Geography Studies except presentation is more accelerated and in more detail. World Geography Studies Pre-AP is an advanced course recommended for students with a strong interest in social studies and good study skills. Out of class time will be necessary for success in course work. **An Advanced Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

## **AP Human Geography**

**Course Number:**

S230.AY

**Grade Placement:** 9-12

**Prerequisite:** See Suggested Guidelines

**Credit:** 1

**PEIMS#:** A3360100

**This course may not be taken if a student already received World Geography credit. Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.** The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). Content requirements for Advanced Placement (AP) Human Geography are prescribed in the College Board Publication *Advanced Placement Course Description in Human Geography*, published by The College Board. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

## World History Studies Course

Number: S100.MY

**Grade Placement:** 10-12

**Prerequisite:** None

**Credit:** 1

**PEIMS#:** 03340400

World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilizations as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17<sup>th</sup> century. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

### AP World History

**Course Number:** S130.AY

**Grade Placement:** 10-12

**Prerequisite:** See Suggested Guidelines

**Credit:** 1

**PEIMS#:** A3370100

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.**

AP World History is equivalent to an introductory college course in World History and is taught with a college level text. AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance – focusing on the environment, cultures, state-building, economic systems, and social structures – provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions. This course will follow the College Board Advanced Placement curriculum. Content requirements for Advanced Placement (AP) World History are prescribed in the College Board Publication *Advanced Placement Course Description in World History*, published by The College Board.

**An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

### United States History Studies Since 1877

**Course Number:** S000.MY

**Grade Placement:** 11

**Prerequisite:** None

**Credit:** 1

**Location:** HHS, LHS

**PEIMS#:** 03340100

In this course, which is the second part of a two-year study of U.S. history that begins in Grade 8, students study the history of

the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements including civil rights. Students examine the impact of geographic factors on major events and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on the American life. Students use critical-thinking skills and a variety of primary and secondary sources to explain and apply different methods that historians use to interpret the past, including points of view and historical context. Students enrolled in this course will also use their study as a preparation for the STAAR US History EOC assessment. **Students will be required to take the STAAR U.S. History End-of-Course assessment for this course.**

### AP United States History

**Course Number:** S030.AY

**Grade Placement:** 11

**Prerequisite:** See Suggested Guidelines

**Credit:** 1

**PEIMS#:** A3340100

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.**

AP United States History is equivalent to an introductory college course in US History and is taught with a college level text. AP United States History focuses on developing students' abilities to think conceptually about U. S. History from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance – identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture – provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. This course will follow the College Board Advanced Placement curriculum. Content requirements for Advanced Placement (AP) United States History are prescribed in the College Board Publication *Advanced Placement Course in United States History*, published by The College Board. Students enrolled in this course will also use their study as a preparation for the STAAR US History EOC assessment. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course. Students will be required to take the STAAR U.S. History End-of-Course assessment for this course.**

### US History – UT OnRamps – Dual Credit

**Course Number:** S000.RY

**Grade Placement:** 11

**Prerequisites:** English II, & UT OnRamps Admissions Standards

**Credit:** 1 HS credit, 6 college credit hours

United States History: The United States, 1492-1865 and The United States Since 1865. "American history" wrote James

Baldwin, “is longer, larger, more various, more beautiful, and more terrible than anything anyone has said about it.” In these two sequential first-year college American history courses, students study significant themes in US history to uncover the range and depth of the American story. Using lectures, primary and secondary readings, videos, maps, and other graphics, students work both independently and collaboratively to develop the critical thinking skills to evaluate the historical record. History 315K surveys from the colonial beginnings through the Civil War, and History 315L considers the post-Civil War era to the end of the 20<sup>th</sup> century. Exams include essay questions that require students to craft well-written narratives and arguments that set events in historical context, engage the complexity of cause and consequence, and make connections that reveal the dynamic of change over time. **Students must complete admissions process for UT OnRamps. This is a college course offered on Hays CISD high school campuses. Students must purchase the books required by the instructor. Students will experience high quality curriculum designed by the faculty at The University of Texas at Austin. This course is taught by a Hays CISD trained UT OnRamps faculty member.** At the end of the year long course, students with a passing grade will receive three hours college credit for UT HIS 315K and three hours college credit for UT HIS 315L. Students will receive high school credit US History. **Students will be required to take the STAAR U.S. History End-of-Course assessment for this course. \*\*This course will only be offered if the minimum enrollment is met.**

#### **ACC Dual Credit 2 Period Block – US History**

**Grade Placement:** 11

**Prerequisite:** ACC Admissions Standards

**Credit:** 1 HS credit hour, 3 college credit hours

**Location:** HHS, LHS

**Students must complete admissions process for ACC. This is a 2 period block of college courses offered on Hays CISD high school campuses. Students must purchase the books required by the ACC instructor and register with ACC. This course is taught by ACC faculty – therefore college privacy regulations apply.** At the end of the semester, students with a passing grade will receive three hours college credit for US History 1302. Students must earn at least a C in every course in order to receive credit. In order for students to receive state graduation credit for dual credit enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course.

**Students will receive high school credit for: US History (1 high school credit total). Students will receive ACC credit for HIST1302 (3 hours total). \*\*This course will only be offered if the ACC minimum enrollment is met. \*\* Students will be required to take the STAAR U.S. History End-of-Course assessment for this course at the end of the semester.**

#### **ACC Dual Credit 2 Period Block – US History College Credit Only**

**Prerequisite:** ACC Admissions Standards

**Credit:** 3 college credit hours

**Location:** HHS, LHS

**Students must complete admissions process for ACC. This is a 2 period block of college courses offered on Hays CISD high school campuses. Students must purchase the books required by the ACC instructor and register with ACC. This course is taught by ACC faculty – therefore college privacy regulations apply.** At the end of the semester, students with a passing grade

will receive three hours college credit for US History 1301.

Although this course does not count for high school credit, it does count for the common core classes a college student must take to graduate from college in Texas. **Students will receive ACC credit for HIST1301 (3 hours total). \*\*This course will only be offered if the ACC minimum enrollment is met. \*\***

#### **United States Government**

**Course Number:** S300.MS

**Grade Placement:** 12

**Prerequisite:** None

**Credit:** .5

**PEIMS#:** 03330100

In Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a democratic society, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical-thinking skills to create a product on a contemporary government issue. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as the complete text of the U.S. Constitution, selected Federalist Papers, landmark cases of the U. S. Supreme Court, biographies, autobiographies, memoirs, speeches, letters, and periodicals that feature analyses of political issues and events is encouraged.

#### **AP United States Government and Politics**

**Course Number:** S330.AS

**Grade Placement:** 12

**Prerequisite:** See Suggested Guidelines

**Credit:** .5

**PEIMS#:** A3330100

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.**

AP United States Government and Politics is equivalent to an introductory college course in United States Government and is taught with a college level text. AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and

consequences of political events, and interpret data to develop evidence-based arguments. Content requirements for Advanced Placement (AP) U.S. Government and Politics are prescribed in the College Board Publication *Advanced Placement Course in U.S. Government and Politics*, published by The College Board. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

#### **Senior ACC Dual Credit 2 Period Block - Government**

**Grade Placement:** 12

**Prerequisite:** ACC Admissions Standards

**Credit:** .5 HS credit hours, 3 college credit hours

**This block is for students who took the Junior ACC Dual Credit 2 Period Block in 11<sup>th</sup> grade. Students must complete admissions process for ACC. This is a 2 period block of college courses offered on Hays CISD high school campuses. Students must purchase the books required by the ACC instructor and register with ACC. This course is taught by ACC faculty – therefore college privacy regulations apply. At the end of the semester, students with a passing grade will receive three hours college credit for Government 2305. Students must earn at least a C in every course in order to receive credit. In order for students to receive state graduation credit for dual credit enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course. **Students will receive high school credit for Government (.5 high school credits total). Students will receive ACC credit for: GOVT2305 (3 hours total). \*\*This course will only be offered if the ACC minimum enrollment is met. \*\*****

#### **Economics with Emphasis on the Free Enterprise System and Its Benefits**

**Course Number:** S400.MS

**Grade Placement:** 12

**Prerequisite:** None

**Credit:** .5

**PEIMS#:** 03310300

Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

#### **AP Macroeconomics**

**Course Number:** S430.AS

**Grade Placement:** 12

**Prerequisite:** See Suggested Guidelines

**Credit:** .5

**PEIMS#:** A3310200

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.**

AP Macroeconomics is equivalent to an introductory college course in economics and is taught with a college level text. AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Content requirements for Advanced Placement (AP) Macroeconomics are prescribed in the College Board Publication *Advanced Placement Course in Macroeconomics* published by The College Board. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

## SOCIAL STUDIES ELECTIVES

The following courses are **ELECTIVES** offered in Social Studies. They do **NOT** substitute for the required credits in Social Studies

### Psychology

**Course Number:** S500.MS

**Grade Placement:** 10-12

**Prerequisite:** None

**Credit:** .5

**PEIMS#:** 03350100

In Psychology, an elective course, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.

### AP Psychology

**Course Number:** 1BPSYCH

**Grade Placement:** 11-12

**Prerequisite:** See Suggested Guidelines

**Credit:** 1 – Students in the course for the entire year will receive .5 credit for AP Psychology and .5 credit for Social Studies Research Methods

**PEIMS#:** A3350100, 03380003

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.** AP Psychology is equivalent to an introductory college course in psychology and is taught with a college level text. The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This course may include guest speakers, outside research and experiments. Content requirements for Advanced Placement (AP) Psychology are prescribed in the College Board Publication *Advanced Placement Course in Psychology*, published by The College Board. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

### Sociology

**Course Number:** S600.MS

**Grade Placement:** 10-12

**Prerequisite:** None

**Credit:** .5

**PEIMS#:** 03370100

Sociology, an elective course, is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

### AP Comparative Government and Politics

**Course Number:** S331.AS

**Grade Placement:** 12

**Prerequisite:** See Suggested Guidelines

**Credit:** .5

**PEIMS#:** A3330200

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.** AP Comparative Government is equivalent to an introductory college course and is taught with a college level text. AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. **This course DOES NOT fulfill the graduation requirements for U.S. Government.** Content requirements for Advanced Placement (AP) Comparative Government and Politics are prescribed in the College Board Publication *Advanced Placement Course in Comparative Government and Politics*, published by The College Board. **An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

### AP European History

**Course Number:** S135.AY

**PEIMS#** A3340200

**Grade Placement:** 10-12

**Credit:** 1

**Students enrolled in this course are encouraged to take the Advanced Placement Exam in May for possible college credit.** The AP European History course and exam covers cultural, intellectual, political, diplomatic, social and economic themes in **Europe** from 1450 to the present. Students will analyze texts, visual sources and historical evidence and write essays expressing historical arguments. This course will be offered with teacher availability.

**An AP Letter of Understanding must be submitted at the start of the school year in order for students to take this course.**

**Ethnic Studies: Mexican American Studies**

**Course Number: S800.MY**

**PEIMS: 03380084**

**Grade Placement: 9-12**

**Credit: 1**

**This course does not count as Social Studies credit for graduation. It is an elective.**

In Mexican American Studies, students learn about the history and cultural contributions of Mexican Americans. Students will explore history and culture from an interdisciplinary perspective. They will have opportunities to interact with relevant film, literature, art, and other media. The course emphasizes developments in the twentieth and twenty-first centuries, but students will also engage with developments prior to the twentieth century. This is a TEKS based course which provides opportunities to explore the complexities of the Mexican American experience. This course also emphasizes research skills, ensuring students are college and career ready upon graduation from high school. **This course will offered with teacher availability. This course could be offered as a Dual Credit Course or a general education elective course with teacher availability and student interest. If offered as a DC course, it will count for Humanities credit. Students must demonstrate College Readiness as this is a Dual Credit course.**

**Ethnic Studies: African American Studies**

**Course Number: S810.MY**

**Grade Placement: 10-12**

**Credit: 1**

**This course does not count as Social Studies credit for graduation. It is an elective.**

**African American Studies** will provide Texas students a broad overview of the history of African Americans; the course addresses a variety of topics including history, geography, economics, government, citizenship, culture, and science and technology. The African American Studies course explores the rich and diverse history and culture of African Americans. Students will broaden their knowledge and understanding of African American realities and its impact on contemporary issues.

**This course could be offered as a Dual Credit Course or a general education elective course with teacher availability and student interest. If offered as a DC course, it will count for Humanities credit. Students must demonstrate College Readiness as this is a Dual Credit course. If this is offered as a Dual Credit Course with ACC, it will count for Humanities credit or could count for Independent Social Studies electives. Have this discussion with your counselor.**

**ACC Dual Credit: Psychology Prerequisite:** ACC Admissions Standards **Credit:** .5 HS credit hours, 3 college credit hours

. This is a 2 period block of college courses offered on Hays CISD high school campuses. Students must purchase the books required by the ACC instructor and register with ACC. This course is taught by ACC faculty – therefore college privacy regulations apply. At the end of the semester, students with a passing grade will receive three hours college credit for Psychology 2301.

Students must earn at least a C in every course in order to receive credit. In order for students to receive state graduation credit for dual credit enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course.

**Students will receive high school credit for Psychology (.5 high school credits total). Students will receive ACC credit for PSYC2301 (3 hours total).**

