

Fine Arts: Dance

Color Guard

Course Number: P701.MS- Fall (9th Grade)
18-1.MS- Spring (9th Grade)
P702.MS- Fall (10th Grade)
1801.MS Spring (10th Grade)
1803.MS (11th Grade)
1804.MS (12th Grade)

Grade Placement: 9-12

Prerequisite: Approval of Band Director

Credit: .5-PE and .5 Fine Arts for year 1 and 2, Fine Arts for year 3 and 4

PEIMS#: PES00012, 03150100, 03150200, 03150300, 03150400

The Color Guard is the primary “visual ensemble” of the Band Program. Membership in Color Guard is by audition only, with approval of the Color Guard Director and/or the Band Director and is a full year commitment (Marching Band and Winter Guard). Students earn PE credit during the fall marching season and Fine Arts credit in the spring during the winter guard season. They earn Fine Arts credit after that. Members of the Color Guard learn movement, equipment (flag, rifle, and sabre), performance, and team building skills that help develop a sense of confidence, self-discipline, teamwork, and pride.

Drill Team

Course Number: D101.MY-1st year in Drill Team
D102. MY- 2nd year in Drill Team
D103. MY-3rd year in Drill Team
D104. MY-4th year in Drill Team

Students can only earn one year PE substitute credit for Drill Team. After that year, if they continue in Drill Team, Then they earn Fine Arts Credit. **Drill team does not count into GPA and rank. Students must try out for Drill Team and perform satisfactorily to participate in athletic half-times and other competitive events.**

Dance I
D001.MY

Dance II-
D002.MY

Dance III-
D003.MY

Dance IV-
D004.MY

Dance IMPROV.

D201.MY-
Counselor and
permission

Credit: 1 per year

PEIMS#: 03830100, 03830200, 03830300, 03830400

Dance students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness. Students recognize dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of heritage and traditions of their own and others, and enabling them to participate in a diverse society. Evaluating and analyzing dance allows students to strengthen decision-making skills, develop critical and creative thinking, and develop artistic and creative processes. Students continue to explore technology and its application to dance and movement, enabling them to make informed decisions about dance. There will be some performance requirements for students enrolled in dance. Students are encouraged to talk to the dance instructors at each high school for more information. **Students can earn 1 FA credit for Dance or 1 PE credit for Dance. A student cannot earn both credits. If the student counts Dance 1 for FA credit, then they cannot count it for 1 yr. PE credit. Dance for PE credit is calculated into GPA. Dance for Fine Arts credit is calculated into GPA. Dance classes are not the same as the Drill Team.**

Fine Arts Dance/Drill Team

Students will get one PE substitute credit for Drill Team. The other semesters will be counted for Fine Arts credit. See Health/Physical Education section of the course guide for course numbers for Drill Team.