

Academic Preparation/Leadership

Course Name	Credits	Grade Levels	Prerequisites
G-Force, College Transition	.5 each semester	11-12	Counselor Approval
Student Aide	No credit awarded to fulfill graduation requirements	12	Counselor Approval *This course does not count towards graduation credits
Supportive Peer Relationships	.5-1	11-12	JHS, LHS, HHS administrator approval
PATH to College and Career I-IV	1 each year	9-12	LHS, HHS, JHS administrator/approval
Making Connections I-IV	.5 each	9-12	MAPS- ARD Approval
MAPS (Methodology for Academic and Personal Success)	1	9	None-counselor approval
Navigating Life With a Hearing Loss (Sp.Ed students)	1	9-12	ARD or Counselor Approval

G-Force, College Transition

Course Number: Z050.MS

Grade Placement: 11-12

Prerequisite: Counselor Approval

Credit: .5

PEIMS#: N1290050

This course is designed to teach students to assist peers with college applications, financial aid, scholarships, and college acceptance information. Counselor approval is required. The juniors take the class in the spring semester and Srs take the class in the fall semester.

These students are trained as ambassadors to work with other students in the college application process.

Student Aide

Course Number: Z000.MS

Grade Placement: 12

Prerequisite: Counselor Approval

Credit: .5

In order to take this course, students must be enrolled in at least five other courses in addition to student aide. Credit for this course cannot be used to fulfill graduation requirements. This course is designed for students to assist in the attendance office, principal's office, classrooms, counseling center, and the library media center. Students are taught office skills and are supervised by school professionals. Priority is given to providing aides for the Attendance Office, the Counseling Center, and the Library. If all those slots can be filled, students may have the option of serving as an aide for a teacher of their choice. The aide grades are not figured into a student's GPA to determine class rank. Also, an aide assignment does not count as one of the classes a student must take to be considered full-time. ***This class does not count towards graduation credits. Students can only have one per semester.**

Supportive Peer Relationships

Course Number: ZO40.MY,

Z040.MS

Grade Placement: 11-12 Prerequisite:

Administrator Approval **Credit: .5 - 1**

PEIMS#: N1290044

Supportive Peers is a program in which students develop relationships and support students with disabilities or students who need extra support for high school. The curriculum is derived from the peer tutoring model in which successful, upper-level students instruct and encourage their peers in learning successful academic skills, developing appropriate social behaviors, enhancing self-esteem and improving peer relations

PATH to College and Career 1-IV

Course Numbers: Z711.MY, Z712.MY, Z713.MY, Z714.MY

Grade Placement: 9-12

Prerequisite: Administrator and or Counselor Approval

Credit: 1 elective per year

PEIMS#: N1290051, N1290052, N1290053, N1290054

These sequences of courses are approved through the Texas Education Agency. The PATH to College and Career courses advance each year in intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. Path students in grades 11 and 12 will take the *Accuplacer* for college readiness for dual credit courses and college admissions their senior year.

Seniors will also complete college applications and learn about financial aid resources. PATH courses focus on developing the habits and skills that are expected in college study and the workforce.

Although it is not required to be a first generation college student to be in a PATH class, there is special emphasis for understanding the first college generation to go to college challenges and the importance of walking through this process. Students also will experience: practicing writing and skills for learning, understanding the many college and career choices available and designing a personal action plan; developing a greater understanding of ethics and personal character through self-reflection activities and using critical thinking, reasoning and research skills. Students will take college trips, practice notetaking skills, and learn to track grades and graduation credits.

MAPS (Methodology for Academic and Personal Success)

Grade Placement: 9-11

Course Number: 7010.MY

PEIMS#: N1130021

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments

Making Connection I-IV (Special Education Students)

Course Numbers: Y701.MS, Y702.MS, Y703. MS, Y704. MS

PEIMS#: N1290332, N12900222, N1290334, N1290335

The Making Connections course sequence serves students who have an autism spectrum disorder OR a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The courses also assist the students with developing and generalizing appropriate and beneficial social skills and in turn increases that student's postsecondary outcome. Making Connections I assists the students in developing an understanding of autism and other related disorders. The course also assists the students in developing and generalizing appropriate and beneficial social skills and in turn increases that student's postsecondary outcomes. The students will be placed in these Special Education elective by the ARD committee.

Navigating Life with a Hearing Loss

Grade Placement: 9-12

Course Number: Y7800.MY

PEIMS#: N1290330

The purpose of this course is to provide the necessary information, resources, and opportunities that will empower students who are deaf or hard of hearing to effectively apply information and skills learned in educational, home, and community settings in order to facilitate achievement in secondary and postsecondary environments. Areas to be addressed include audiology, hearing health, assistive technology, available support services and accommodations, communication, self-determination and advocacy, and Deaf culture. This course is open to hearing students who are taking American Sign Language and are interested in working in fields related to deafness, such as audiology, deaf education, interpreting, or speech and language pathology. Students will be placed into this class through an ARD committee.