

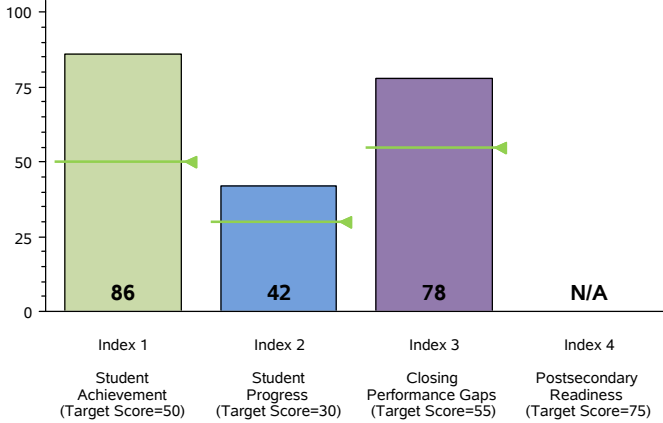
**Texas Education Agency  
2012-13 School Report Card  
CARPENTER HILL EL (105906115)**

District Name: **HAYS CISD**  
Campus Type: **Elementary**

Campus Enrollment: **641**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.6%	96.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	3.3%	12.7%
Hispanic	27.6%	61.8%	51.3%
White	65.8%	32.0%	30.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.8%	0.7%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.7%	1.9%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.6%	46.1%	60.4%
English Language Learners	1.1%	15.6%	17.1%
Special Education	4.1%	9.2%	8.5%
<b>Mobility Rate (2011-12)</b>	5.7%	13.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	18.2	19.6
Grade 1	18.1	18.3	19.5
Grade 2	19.1	18.1	19.4
Grade 3	19.0	16.7	19.3
Grade 4	20.4	17.0	19.5
Grade 5	20.4	18.9	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,819	\$7,815	\$8,276
Instruction	\$3,576	\$4,439	\$4,766
Instructional Leadership	\$62	\$113	\$119
School Leadership	\$387	\$423	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>86%</b>	82%	86%	86%	*	89%	-	85%	75%
	2012	77%	75%	<b>82%</b>	67%	75%	85%	-	100%	-	85%	71%
Reading	2013	80%	79%	<b>94%</b>	100%	96%	93%	*	*	-	92%	95%
	2012	79%	78%	<b>90%</b>	86%	87%	91%	-	*	-	90%	87%
Mathematics	2013	79%	78%	<b>83%</b>	*	82%	83%	*	*	-	92%	73%
	2012	77%	74%	<b>77%</b>	71%	65%	81%	-	*	-	80%	64%
Writing	2013	63%	58%	<b>77%</b>	-	83%	75%	-	*	-	*	50%
	2012	67%	61%	<b>74%</b>	*	74%	76%	-	-	-	*	47%
Science	2013	82%	80%	<b>81%</b>	*	73%	85%	-	-	-	*	46%
	2012	80%	80%	<b>81%</b>	*	64%	86%	-	-	-	*	70%

**STAAR Percent Met or Exceeded Progress**

Reading	2013	62%	61%	<b>64%</b>	*	65%	65%	-	*	-	75%	n/a
Mathematics	2013	59%	59%	<b>62%</b>	100%	56%	63%	-	*	-	75%	n/a

**STAAR Percent Exceeded Progress**

Reading	2013	15%	15%	<b>18%</b>	*	21%	15%	-	*	-	25%	n/a
Mathematics	2013	16%	15%	<b>25%</b>	60%	26%	23%	-	*	-	38%	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	45%	<b>70%</b>	*	63%	69%	-	-	-	*	100%
Mathematics	2013	46%	48%	<b>52%</b>	*	57%	45%	-	-	-	*	60%

**Students Success Initiative**

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	23%	<b>10%</b>	20%	13%	8%	-	*	-	0%	8%
Mathematics	2013	26%	30%	<b>20%</b>	60%	23%	17%	-	*	-	0%	54%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	<b>96%</b>	100%	95%	96%	-	-	-	100%	100%
Mathematics	2013	88%	87%	<b>92%</b>	*	92%	93%	-	-	-	100%	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.