



Organization: HAYS CISD
Campus/Site: N/A
Vendor ID: 1741587518

County District: 105906
ESC Region: 13
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$1,160,259

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$2,900,548

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A.16: Due to students being at home/learning virtually during the Spring of 2020 and during the 20-21 school year, student data reflected a larger than usual drop in learning. Due to the effect of the pandemic on student learning, our summer school numbers increased. We were able to support students from special populations who required accelerated instruction; will continue to offer support to students who have gaps in their learning due to the pandemic during Summer of 2022, 2023 and possibly 2024

A.17: After school tutoring and Saturday camps offered to targeted students during the 21-22, 22-23 and possibly the 23-24 school year to close learning gaps caused by the pandemic

B.1 & B.2: Hiring additional intervention staff to work with small groups of students for accelerated instruction for students who have learning gaps due to the pandemic. Materials and online learning resources will be purchased to assist in assessment and monitoring of student progress for these students.

ESSER funds will be used to close the educational learning loss due to the pandemic. Our schools were unprepared to address the immediate needs that arose for virtual learning. Universal screeners, state and local assessments reflect the gaps caused by not only virtual learning, but by the social distancing practices that were put into place for in-person learners. Students were unable to receive small group instruction, attend tutorials or receive one-on-one instruction by teachers.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A.6 & A.15: Due to the pandemic, students were not able to interact with their peers and many have not been on campus in 17 months. Mental health concerns across the district are increasing as students return. SEL resources/materials, social workers, At-Risk counselors, and/or Communities in Schools will work with special populations of students to ensure physical and mental needs are met

A.17: After school tutoring and Saturday camps offered to targeted students during the 21-22, 22-23 and possibly the 23-24 school year to close learning gaps

B.1 & B.2: Hiring additional intervention staff to work with small groups of students for targeted accelerated instruction. Materials and online learning resources will be purchased to assist in assessment and monitoring of student progress.

ESSER funds will be used to close the educational learning loss due to the pandemic. Our schools were unprepared to address the immediate needs that arose for virtual learning. Universal screeners, state and local assessments reflect the gaps caused by not only virtual learning, but by the social distancing practices that were put into place for in-person learners. Students were unable to receive small group instruction, attend tutorials or receive one-on-one instruction by teachers.



Organization: HAYS CISD
Campus/Site: N/A
Vendor ID: 1741587518

County District: 105906
ESC Region: 13
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.hayscisid.net/coronavirus>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A.5 & B.9: Pre-Award - Contracted with outside nursing staff for CDC guidance, contract tracing other COVID related health concerns to prevent, prepare for and respond to COVID
A.9: Pre-Award - purchased cleaning supplies, barriers, PPE for staff and students to prevent COVID spread
B.5: Install water bottle filling stations to prevent spread of COVID; purchase SMART TAGS for students for use with transportation, library, office and cafeteria to prevent students from using touch pads to log in or sign in